



Year 1 – Parent Topic Overview – Term 6 2022-2023

Term 6 2022-2023	Literacy	Phonics	Maths
<p>Topic: To the Rescue</p> <p>Curriculum Enrichment: Woodland Walk (in school)</p> <p>General Information:</p> <ul style="list-style-type: none"> • Please read the FFT reading book over the weekend and return the book to school every Monday. 	<p>The Write Stuff Text: The Storm Whale by Benji Davies Recount of our time in Year 1</p> <ul style="list-style-type: none"> • Composing sentences orally before writing • Sequence sentences to form short narratives. • Skills: Capital letters, conjunctions (but, because, and), prepositions, dialogue, similes, action verbs, past tense verbs, alliteration, questions, superlatives. 	<p>FFT Success for All Phonics</p> <ul style="list-style-type: none"> • Phase 2, 3 and 5 sounds. • Learning Year 1 'red words' (Common Exception Words). • Orally segment and blend phonemes. • Writing words or sentences using that week's phonemes. 	<p>White Rose Hub</p> <ul style="list-style-type: none"> • Place value within 100 • Money • Time <p>Mastering Number</p> <ul style="list-style-type: none"> • Compare numbers with 20 • Understand how addition and subtraction equations can represent previously explored structures of addition and subtraction
Science	History	DT	Religious Education (RE)
<p>Plants</p> <ul style="list-style-type: none"> • Identify and describe basic structures of a variety of common plants, including deciduous and evergreen trees • Observe closely using different equipment • Identify and classify 	<p>Develop awareness of significant individuals of the past</p> <ul style="list-style-type: none"> • Florence Nightingale • Mary Seacole • Edith Cavell 	<p>KAPOW – Make a puppet</p> <ul style="list-style-type: none"> • Join fabrics together using different methods • Use a template to create my design • Join two fabrics together accurately • Embellish my design using joining methods 	<p>Do we need shared places?</p> <ul style="list-style-type: none"> • Enquire and explore • Evaluate • Reflect and communicate
Computing	Music	Physical Education (PE)	PSHE
<p>Purple Mash</p> <ul style="list-style-type: none"> • Recognise common uses of technology beyond school 	<p>Charanga – Reflect, Rewind, Replay</p> <ul style="list-style-type: none"> • To know 5 songs off by heart • To know and recognise the sound and names of some instruments used • Enjoy moving to music by dancing and marching 	<p>Developing balance</p> <ul style="list-style-type: none"> • Moving in different ways • Apply balance to myself • Control different ways of jumping • Travel/move a ball with my feet 	<p>Jigsaw – Changing Me</p> <ul style="list-style-type: none"> • Life cycles • Changing me • My changing body • Boys and girls bodies • Learning and growing • Coping with changes